



SRS INTERNATIONAL SCHOOL

Empowering Young Minds

An English Medium Co- Educational Sr. Secondary School
Affiliated to CBSE- Delhi, Affiliation No. 2133832, School Code- 80116

Details of Curriculum

The curriculum of SRS INTERNATIONAL SCHOOL GAJRAULA after the requirement of 21st century and with reference to the guidelines of CBSE/ NCP. The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge. The role of a teacher is that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum. Arts are also integrated in teaching. Teachers are instructed to attend to the individual difference of students by diagnosing and modifying their curriculum planning.

The school envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular domains with curricular activities in an equitable manner. In operational sense, the curriculum for all the classes is Learners — centered with school being a place where students would be acquiring various skills, Building self-concept, sense of enterprise, aesthetic sensitivities and sportsmanship. Therefore, for the purpose of fostering core competencies in Learners, the curriculum and Compasses even major learning areas, from Scholastic and cause Scholastic point of view.

Children get opportunities to think literally, critically, identify opportunities, challenge their potential and are open to new ideas. Children are engaged in practices that promote physical, cognitive emotional and Social Development and well-being, connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge are brought forth while transacting the curriculum to make them good citizens.

Subject wise and class wise annual curriculum overviews are designed by subject teachers. This document breaks down the academic curriculum for coverage during the session in each grade. It briefly outlines the month wise curriculum to be transacted by the teachers are subject teachers with notes on activities and assessment schedule for various periodic tests. This serves to standardize and monitor the timely completion of learning module for the schedules of plant assessment for the academic session.

Foundapur, Gajraula, Distt. Amroha (U.P.) - 244235
Contact : +91 7251999301, 02, 03, 04
E-mail : srsintschoolgajraula@gmail.com



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They outline the student Centric teaching methodology and strategies for transiting transacting teaching learning experiences for each chapter of every subject. They address the full range of learning needs of individual students providing coherence, balance and continuity across all the domains. They enumerate the teaching strategies providing specifics of learning objectives, the traditional and digital tools to be employed, the teaching points for the variety of learning situations/opportunities, assessment tools and suggestions for remediation for Learners. They also incorporate the interdisciplinary linkages between the new initiatives of art integration, health and wellness and life skill education.

Latest trends of Education like deep learning, problem solving and Innovation and Collaborative Learning are continually being incorporated for transformation of learning experiences to align with global teaching practices.

The areas of Learning at different level are as under

S. No.	Class	Subjects
1	I - II	English, Hindi, Mathematics, EVS, General Knowledge, Activities — Art & Craft, Physical and Health Education, Computer Science, Performing Art- Dance & Music
2	III - V	English, Hindi, Mathematics, Science, Social Science, General Knowledge, Art & Craft, Physical and Health Education, Computer Science, Performing Art- Dance & Music
3	VI - VIII	English, Hindi, Mathematics, Science, Social Science, Sanskrit, General Knowledge, Art & Craft, Physical and Health Education, Computer Science, Performing Art- Dance & Music
4	IX - X	English, Hindi, Mathematics, Science, Social Science, Hind. Music Vocal, Skill Subject – I.T. Internal Subject- Physical Education, Art Education
5	XI - XII	English, Hindi, Mathematics, Biology, Physics, Chemistry, Accountancy, Business Studies, Economics, Sociology, Political Science, Physical Education, Hind. Music Vocal, Skill subject - I.T.

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